Appendix A

Student Name:	MSIS Number:	Grade:	DOB:
Date initiated:			
1. Recommendation to Day Treatment/Alternative School from Principal by:			
TST (e.g., minutes, interve Pine Belt Consultation	ntions) IEP Committee (e.g., Other	behavior plan, _	FBA results)
***List all documentation enclos Report CardsAt Discipline referralBe 504 Plan/IEPPir	tendance Records TST	minutes r	Interventions Discipline log
2. Documentation sent to Central Office for DST meeting to be scheduled.			
3. District Support Team recommendations: Date of meeting:			
Insufficient or incomplete documentation (Return to referral source for additional information). Student not eligible for Alternative/Day Treatment: Attempt more intensive interventions. Student recommended for Alternative School/Day Treatment. Continue checklist. Other:			
Signatures:	<u> </u>		
** Copy – Central Of	fice ** Original – Principal		
 4. Discipline Hearing / Parent Conference held. <i>Parent signature X</i>			
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 6. IEP Review/Revision (If applicable) by SPED teacher. 7. Clease ashedula modified by asupaslar/principal and shanged in MSIS. 			
 7. Class schedule modified by counselor/principal and changed in MSIS. 8. Teacher(a) patified of student's placement by sourcelor/principal. (CHS use Appendix D). 			
8. Teacher(s) notified of student's placement by counselor/principal. (CHS use Appendix D)			
9. Copy of all records sent to Day Treatment/Alternative School by counselor.			
10. Student/Parent Orientation so (Appendix C: CHS only)	cheduled with Day Treatment Meeting Date:		
Date Student Scheduled to Enter Day Treatment/Alternative:			

Date Completed: _____

Principal/Assistant Principal