1st and 2nd Semesters are the same				
Week(s )	Topics & Objectives	Standards		
Throug hout Class	New Deal, Great Society, Civil Rights Acts, Gun Controls	a. Cite and analyze evidence that the United States Constitution is a —living document as reflected in Supreme Court cases, Amendments, and presidential actions. (DOK 3) b. Analyze and evaluate the impact of presidential policies and congressional actions on domestic reform. (DOK 3) c. Explain and analyze the expansion of federal powers. (DOK 3) a. Examine cultural artifacts (including but not limited to visual art, literature, music, theatre, sports) to contextualize historical developments. (DOK 2)		
1	Gilded Age - Industrialization, Populist Movement Immigration	a. Cite and explain evidence that led to the transition of the U.S. economy from laissez-faire capitalism to an increasingly regulated economy. (DOK 2) b. Analyze and evaluate historical arguments regarding monetary policy. (DOK 3) c. Critique the government's use of tariffs and trade agreements. (DOK 3) a. Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force. (DOK 2) e. Cite and explain evidence of the diversity of the United States. (DOK 2)		
2	Gilded Age - Industrialization, Populist Movement Immigration	a. Cite and explain evidence that led to the transition of the U.S. economy from laissez-faire capitalism to an increasingly regulated economy. (DOK 2) b. Analyze and evaluate historical arguments regarding monetary policy. (DOK 3) c. Critique the government's use of tariffs and trade agreements. (DOK 3) a. Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force. (DOK 2) e. Cite and explain evidence of the diversity of the United States. (DOK 2)		
3	Progressivism	b. Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including but not limited to the expansion of the national park system, the development of environmental protection laws, and imminent domain) (DOK 2) c. Evaluate the role mass media has played in shaping perceptions toward certain policies, social groups, other nations, and political ideas. (DOK 3)		
4	Progressivism Booker T. Washington Dr. Dubois	<ul> <li>a. Analyze the issues that gave rise to the Civil Rights Movement from post-reconstruction to the modern movement. (DOK 3)</li> <li>b. Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups. (DOK 2)</li> </ul>		
5	Imperialism: Spanish American War	a. Analyze the effects of imperialism on the foreign policy of the United States from Reconstruction to World War I. (DOK 3)		
6	Panama Canal Invasion of Mexico Pro and Cons against Imperialism	b. Compare and contrast the arguments between the imperialists and anti-imperialists in the late 19th century and justify why the imperialists prevailed. (DOK 3)		

7	WWI: Schenk v. US Red Scare War Labor Board League of Nations  d. Analyze and evaluate the ongoing tension between individual liberty and nation security. (DOK 3) a. Explain how American society has been impacted by the entry of more women minorities, and immigrant workers into the labor force. (DOK 2) c. Draw conclusions about the causes and effects of American involvement in the wars. (DOK 3)			
8	1920's	d. Contrast modernism and traditionalism relating to social change. (DOK 2)		
9	New Deal Reasons for New Deal Programs	c. Explain and analyze the expansion of federal powers. (DOK 3) d. Evaluate deficit spending as a means of financing government programs. (DOK 3)		
		Second Nine Weeks		
Week(s	Topics & Objectives	Standards		
10	War in the Pacific and Europe Japanese Internment War Production Board	d. Analyze and evaluate the ongoing tension between individual liberty and national security. (DOK 3) a. Explain how American society has been impacted by the entry of more women, minorities, and immigrant workers into the labor force. (DOK 2) c. Draw conclusions about the causes and effects of American involvement in the world wars. (DOK 3)		
11	Cold War Abroad Europe Berlin Airlift United Nations	d. Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics and geography. (DOK 3)  e. Explain and analyze America's role in international organizations, humanitarian relied and post-war reconstruction efforts throughout the 20th century.  e. Explain and analyze America's role in international organizations, humanitarian relied and post-war reconstruction efforts throughout the 20th century. (DOK 3)		
12	Cold War at Home	d. Analyze the origins and development of the Cold War between the United States and the Soviet Union and their respective allies, including ideology, technology, economics and geography. (DOK 3)  e. Explain and analyze America's role in international organizations, humanitarian relie and post-war reconstruction efforts throughout the 20th century. (DOK 3)		
13	Great Society War on Poverty: Medicaid and Medicare	c. Explain and analyze the expansion of federal powers. (DOK 3) c. Compare and contrast various social policies such as welfare reform and public heal insurance and explain how such social policies are influenced by the persistence of poverty. (DOK 2)		
14	Civil Rights: African Americans, American Indian Movement,	b. Trace the major events of the modern movement and compare and contrast the		

strategies and tactics for social change used by leading individuals/groups. (DOK 2)

Women Equal Rights

	Movement, United Farm Workers Movement	c. Analyze the response of federal and state governments to the goals (including but not limited to ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement. (DOK 3) d. Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States. (DOK 3) e. Compare and contrast the goals and objectives of other minority and immigrant
		groups to those of the Civil Rights Movement led predominantly by African-Americans. (DOK 2) f. Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups. (DOK 3)
15	Civil Rights: African Americans, American Indian Movement, Women Equal Rights Movement, United Farm Workers Movement	b. Trace the major events of the modern movement and compare and contrast the strategies and tactics for social change used by leading individuals/groups. (DOK 2) c. Analyze the response of federal and state governments to the goals (including but not limited to ending de jure and de facto segregation and economic inequality) of the Civil Rights Movement. (DOK 3) d. Evaluate the impact of the Civil Rights Movement in expanding democracy in the United States. (DOK 3) e. Compare and contrast the goals and objectives of other minority and immigrant groups to those of the Civil Rights Movement led predominantly by African-Americans. (DOK 2) f. Cite and analyze evidence of the political, economic, and social changes in the United States that expanded democracy for other minority and immigrant groups. (DOK 3)
16	EPA	b. Trace the response of American institutions such as government and non-profit organizations to environmental challenges such as natural disasters, conservation and pollution, and property rights (including but not limited to the expansion of the national park system, the development of environmental protection laws, and imminent domain). (DOK 2)
17	TANF 9/11 Patriot Act Gulf Wars	c. Compare and contrast various social policies such as welfare reform and public health insurance and explain how such social policies are influenced by the persistence of poverty. (DOK 2) d. Analyze and evaluate the ongoing tension between individual liberty and national security. (DOK 3) f. Analyze and evaluate the causes and effects of the United States' growing involvement in the Middle East and the Persian Gulf. (DOK 3) d. Evaluate deficit spending as a means of financing government programs. (DOK 3)
18	Conduct and Review for State Test	

Third Nine Weeks				
Week(s	Topics & Objectives	Standards		

19				
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22				
23				
24				
25				
26				
27				
	Fourth Nine Weeks			
Week(s	Topics & Objectives	Standards		

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